

FEBRUARY 8, 2019
General Audience

FEBRUARY 9-10, 2019
Therapist Intensive

Supporting Infant and Child Development Through Sensory Integration

Presenters: Susanne Smith Roley OTD, OTR/L, FAOTA; Mary Singer MS, OTR/L; Aja Roley MA OTR/L

Cost: **February 8, 2019** EARLY BIRD (\$115.00) through 12/15/18
 AFTER 12/15/18 (\$125.00)
 GROUP (3+ people) (\$107.00 per person)

February 9-10, 2019 EARLY BIRD (\$375.00) through 12/15/18
 AOTA Discount (\$375.00)
 AFTER 12/15/18 (\$420.00)
 GROUP (3+ people) (\$357.00 per person)

Description: During this workshop, participants will learn the essential elements of Ayres Sensory Integration® and the contribution of sensory integration to early development including state regulation, perception, motor skills, and praxis. Accurate and comfortable sensory integration lays a foundation for perception and action that is pivotal throughout development, beginning with state regulation and progressing towards mastery of a myriad of life skills. Through video analysis and case discussions, participants will learn to systematically analyze sensory functions and analyze assessment findings for the purpose of communicating with parents and providing effective interventions.

Who should attend: February 8th (Day 1) is an introductory workshop open to those interested in learning the foundations of ASI and supporting infant and child development. Early childhood educators, parents and professionals are welcome to attend. February 9th -10th (Day 2-3) are designed for therapy professionals interested in research and evidence-based practice using sensory integration theory and methods for children ages 0-3 years. ** This 2-day intensive has been developed for OTs, PTs, and SLPs. A preliminary understanding of sensory integration is suggested but not necessary!

Learning Objectives:

Upon completion of 1-Day introductory workshop, the participant will be able to:

1. Name 5 early functions that require sensory integration to develop
2. Identify the primary contribution of each sensory system to developmental milestones
3. Understand the impact of sensory integrative dysfunction on the mental and physical health of caregivers/parents
4. List sensory regulatory strategies that parents and other caregivers can employ for their infants and young children



Upon completion of 2-Day assessment and intervention intensive **, the therapist will be able to

1. Analyze, interpret, and describe the symptoms of atypical development relative to the patterns of sensory integrative dysfunction in infants and young children with and without additional diagnoses
2. Plan and implement therapeutic interventions for infants and young children with sensory integrative dysfunction
3. Receive information supported by evidence and current research

SUPPORTING INFANT AND CHILD DEVELOPMENT THROUGH SENSORY INTEGRATION

SCHEDULE

DAY 1 Introduction to Ayres Sensory Integration® in Early Development

8:30 – 9:00	Registration
9:00 – 10:30	Developmental Theories of Early Childhood focusing on Ayres Sensory Integration® (ASI) Theory
10:30 – 10:45	BREAK
10:45 – 12:45	Identifying and Enhancing Typical SI Development- Prenatal to 3 years
12:45 - 2:00	LUNCH
2:00 – 3:30	Influence of sensory integrative deficits on typical development Symptoms of sensory integrative deficits in the fussy baby, sleepy baby, clumsy baby and disorganized baby. Differentiating temperament from sensory integration deficits
3:30 – 3:45	BREAK
3:45 – 5:00	What can parents and caregivers do for their baby/toddler? Discussion

DAY 2 Clinical Reasoning: Ayres Sensory Integration® Evaluation and Intervention

9:00 – 10:30	Clinical Reasoning in ASI and Data Driven Intervention Evaluation and Intervention including parents/caregivers
10:30 – 10:45	BREAK
10:45 – 1:00	Sensory Modulation: The Fussy Baby Sensory Modulation: The Sleepy Baby
1:00 - 2:00	LUNCH
2:00 – 3:15	Vestibular Postural & Bilateral Control – The Clumsy Baby
3:15 – 3:30	BREAK



3:30 – 5:00

Praxis – The Disorganized Baby

DAY 3 Clinical Reasoning: Ayres Sensory Integration® Evaluation and Intervention

9:00 – 10:45	Case Demonstration and Discussion
10:45 – 11:00	BREAK
11:00 – 1:00	Case Demonstration and Discussion
1:00 - 2:00	LUNCH
2:00 – 3:00	Case Demonstrations and Discussion
3:00-3:30	Question & Answers

The Speakers

Mary Singer, MS, OTR/L has over 40 years of experience as an occupational therapist. Mary specializes in the evaluation and treatment of babies and preschoolers with developmental delay, sensory modulation disorder, dysfunction of sensory integration and autistic spectrum diagnosis. She is certified in the administration of the Sensory Integration and Praxis Tests and the use of the Ayres Sensory Integration® intervention approach. She has extensive expertise in diverse areas of pediatric occupational therapy, from the hospital neonatal intensive care unit, to private practice with infants, toddlers and school aged children. Mary is co-author of the website & blog *Passporttofunction.com*, developed to educate parents in ways to use the local park to support their children's learning and development. She is co-creator of the *Clinical Observations at the Park Tool & Baby SOS: Sleep Solutions Based on Your Baby's Sensory Personality*. She co-authored the chapter on Children and Youth in *Practical Applications for the Occupational Therapy Code of Ethics and Ethics Standards*

Susanne Smith Roley OTD, OTR/L, FAOTA is an occupational therapist with over 40 years of experience in pediatric practice, specializing in child development, sensory integration, learning difficulties, visual impairment, and autism. She obtained her BS in OT at Indiana University, her MS in Allied Health Sciences at Boston University and her doctorate in occupational therapy (OTD) at the University of Southern California. Susanne is in private practice in Orange County, California providing evaluation and consultation services to children and families. She was certified in sensory integration in 1977, studied under Dr. A. Jean Ayres, co-founded and then directed the USC/WPS sensory integration certificate program for 14 years. She is currently the co-founder of the nonprofit organization, Collaborative for Leadership in Sensory Integration (CLASI), providing a sensory integration certificate education program, offered in many countries around the world. She is a past chair of the Commission on Practice and the Sensory Integration Special Interest Section for AOTA and a contributing author of the Occupational Therapy Practice Framework Domain and Process, 2002 and 2008. She is an internationally recognized

author and lecturer and co-editor of the books, *Understanding the Nature of Sensory Integration with Diverse Populations* and *Sensory Integration: Applying Clinical Reasoning to Diverse Populations*. She co-authored the chapter on Children and Youth in *Practical Applications for the Occupational Therapy Code of Ethics and Ethics Standards*. She is a fellow of the AOTA and recipient of the AOTF Virginia Scardina Award of Excellence and AOTF A. Jean Ayres Award.

Aja Roley MA, OTR/L is a licensed Occupational Therapist who received her Masters of Science in Occupational Therapy from the University of Southern California. She is currently enrolled in the clinical doctorate program in occupational therapy at Thomas Jefferson University. She obtained her postgraduate certificate in sensory integration including the administration and interpretation of the Sensory Integration and Praxis Tests through USC/WPS. She works in school-based and private practice specializing in pediatrics including infants and children with learning and behavior difficulties, autism, developmental delays, attention deficit disorder, visual impairment and blindness, and sensory integration and praxis deficits. She works collaboratively with children and their families to promote optimal skill development that can translate into success in school, home, and community settings.